



Attendance Rate

In Freshman Year

Course attendance is 8 times more predictive of course failure in the freshman year than 8th grade test scores.

CLASS OF 2019	CLASS OF 2018	CLASS OF 2017
97.36%	96.81%	96.21%



Co-Curricular Activities

2 or more organized activities

Extracurricular activities are one of the best investments that a school can make to promote achievement, student engagement, and the attitudes and habits that lead to college aspirations and ultimate success.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
54%	52%	57%



2.8 GPA

High School Grade Point Average is consistently the strongest predictor of 4 year college outcomes for all academic disciplines, campuses and freshman cohorts.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
48%	52.4%	51.7%



% Taking AP Courses

and earning an A, B or C

Participation in Advanced Placement provides an indicator of academic rigor and component of college readiness.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
76%	83%	80%



% Passing AP Test

with a 3 or higher

Provided as an indicator of academic rigor and component of college readiness.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
51.6%	30%	66%



Dual Credit College Classes

English and/or Math (A, B or C)

CAPP Communications, Honors English, R and I, Written Communications, College Math, Pre Calculus, Calculus, and Calculus II.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
74.27%	68.38%	84.92%



% of Students Taking College Credits

Number of Credits	CLASS OF 2016	CLASS OF 2015	CLASS OF 2014
3 or more	100%	96%	100%
12 or more	97%	93%	61%
18 or more	85%	75%	21%
24 or more	63%	43%	1%
30 or more	42%	16%	1%
40>	17%	6%	1%



% of Students Earning a C or Higher in Algebra II

Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
50%	48.61%	69.64%



% of Composite ACT Scores

ACT Score	CLASS OF 2017	CLASS OF 2016
26>	10.2%	4%
21-25	30.6%	32%
18-20	26.5%	16%



% of ACT Scores

ACT Score	ENGLISH	MATH	READING	SCIENCE
26>	12.2%	14.2%	10.2%	8.2%
21-25	22.4%	24.5%	38.8%	42.9%
18-20	20.4%	20.4%	14.3%	16.3%



Attendance Rate - In Freshman Year

According to the National College and Career Readiness Indicators - Career Ready and According to Career Ready Life Ready College Ready - Redefining Ready - AASA. Course attendance is 8 times more predictive of course failure in the freshman year than 8th grade test scores. More than 1/2 of the students who miss less than one week of school per semester have a GPA of 3.0 (or B average) or at the end of their first year, 3/4 have at least at 2.5 GPA and 90% have at least a 2.0.



Co-Curricular Activities - 2 or more organized activities

According to the National College and Career Readiness Indicators - Career Ready - Data from the National Center for Educational Statistics. Participants in extra-curricular activities were more likely than nonparticipants to aspire to higher education; 2/3 of participants are expected to complete at least a bachelor's degree while only about half of non-participants were expected to do so.



2.8 GPA

According to the National College and Career Readiness Indicators - Career Ready. Students with a 2.8 GPA graduating high school have a 71% likelihood of reaching the American middle class.



% Taking AP Courses - and earning an A, B or C

According to The Development of a Multidimensional College Readiness Index Participation in Advanced Placement Courses provide an indicator of academic rigor and component of college readiness.



% Taking & Passing AP Test - with a 3 or higher

Students who take and pass AP exams is the best AP-related indicator of whether the school is preparing an increasing percentage of its students to graduate from college.



Dual Credit College Classes - English and/or Math (A, B or C)

According to the National College and Career Readiness Indicators - Career Ready. Dual enrollment students were statistically significantly more likely to: Persist in college to a second semester. Earn higher post secondary GPA one year and two years after high school graduation. Remain enrolled two years after graduation from high school. Male and low income students benefited more from dual enrollment participation than their peers.



% of Students Taking College Credits

Credits Earned through - Advanced Placement Exams, Dual Credit Options through University of Wisconsin-Oshkosh, University of Wisconsin-Green Bay, Lakeland College, Silver Lake College, Lakeshore Technical College, and Fox Valley Technical College.



% of Students Earning a C or Higher in Algebra II

According to the National College and Career Readiness Indicators - Career Ready. Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment. Courses taken in high school are more predictive of (college) success than family income and race. Starting with the Class of 2016, Algebra II was a graduation requirement for all students at Mishicot High School.



% of Composite ACT Scores

The ACT assessment was administered to almost all 11th graders in Wisconsin for the first time in 2014-2015. This data provides important insight into the academic preparedness of students, particularly, readiness for postsecondary education. The following are ACT's minimum benchmark scores that predict college-level success in the four content areas. English: 18, Math: 22, Reading: 22, Science: 23.



% of ACT Scores

College and Career indicators for Wisconsin post-secondary institutions predict a score of 18 and above as being technical college ready. An ACT score of 21 and above indicates a student is four-year college ready.